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Step 1 Read the problem carefully. Identify what you know and what you want to find out. Step 2 Decide on the

Use a Problem Solving Plan

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Georgia Notetaking Guide, Mathematics 2 57 Your Notes Graph y
52x2 1 4x 2 3. 1. Because a 0, the parabola opens . 2. Find the
vertex. First, calculate x y 1 1 the x-coordinate. x 52 b} 2a 5 5
Then find the y-coordinate. y 5 5 The vertex is (,). Plot this
point. 3. Draw the axis of symmetry x 5 . 4.

Graph Quadratic Functions in Standard Form

Georgia Notetaking Guide, Mathematics 2 119 4.2 Perform
Function Operations and Composition Georgia Goal p Perform
operations with functions. Performance Standard(s) MM2A5d
Your Notes VOCABULARY Power function Composition Let $f(x) = 5x^2 - 3x + 2$ and $g(x) = 5x^2 - 2x + 1$. Find the following. a. $f(x) + g(x)$ b. $f(x) - g(x)$
c. the domains of f and g Solution ...

4.1 Use Properties of Exponents

5.1 Midsegment Theorem and Coordinate Proof Georgia Performance Standard(s) MM1G1c, MM1G1e Your Notes Goal pUse properties of midsegments and write coordinate proofs. VOCABULARY ... Georgia Notetaking Guide, Mathematics 1 287 Your Notes Web A spider's position on its web L F R

5.1 Midsegment Theorem and Coordinate Proof

Georgia Department of Education Georgia Standards of Excellence Framework GSE Algebra I • Unit 1 Mathematics 1GSE Algebra I Unit : Relationships between Quantities and Expressions July 2019 Page 5 of 56 MGSE9–12.N.Q.2 Define appropriate quantities for the purpose of descriptive modeling. Given a

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...

(24 1 6) 1 (2 2 3) Use the coordinate plane to estimate the distance between the two points. Then use the distance formula to find the distance between the points.

LESSON 4.1 Practice

Georgia Notetaking Guide, Mathematics 2 . Name LESSON Practice Date KM mAB 1000 1300 3. 6. 2. s. mTU 85' Find the chord length. f. AB 1550 1550 Find the arc length. 4. mXY' 1050 Tell whether QS is a diameter of the circle. If not, explain why. s 20 no; A diameter that

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Georgia Notetaking Guide, Mathematics 1 275 Your Notes Place each figure in a coordinate plane in a way that is convenient for finding side lengths. Assign coordinates to each vertex. a. A square b. An acute triangle Solution It is easy to find lengths of horizontal and vertical

Midsegment Theorem and Coordinate Proof

Georgia Notetaking Guide, Mathematics 2 1 1.1 VOCABULARY Square root Radical Radicand Imaginary unit Complex number Imaginary number Pure imaginary number PROPERTIES OF

RADICALS } a pb 5 Product property of radicals } a} b 5
Quotient property of radicals Write Complex Numbers Goal pUse
the imaginary unit i to write complex numbers. Georgia ...

1.1 Write Complex Numbers - Coleman's Classes

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6.1 Use Counting Principles ... or

6.1 Use Counting Principles

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Name LESSON Practice Date Find the exact area of the circle.
Then find the area of the circle to the nearest hundredth. 2 in.
Find the indicated measure.

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